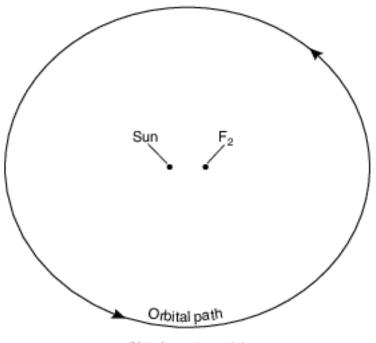
# The Solar System

Base your answers to questions 1 on the diagram below and on your knowledge of Earth science. The diagram represents the elliptical orbit for one planet in our solar system. The two foci of the orbit are shown as the Sun and  $F_2$ .

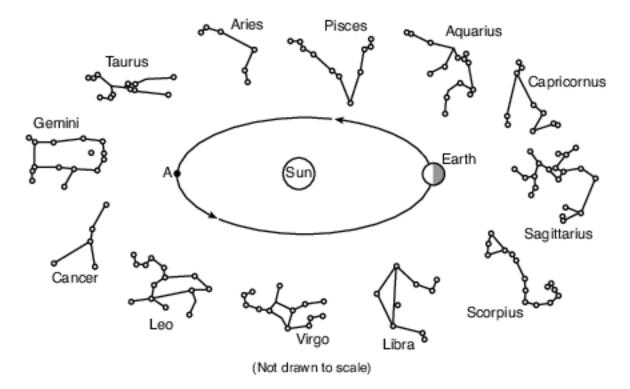


(Not drawn to scale)

- 1 Which condition would produce an orbit with a greater eccentricity?
  - (1) a decrease in the distance between the Sun and  $F_2$
  - (2) an increase in the distance between the Sun and  $F_2$
  - (3) a constant decrease in the orbital velocity of the planet
  - (4) a constant increase in the orbital velocity of the planet

#### earth science worksheet

Base your answers to questions 2 on the diagram below and on your knowledge of Earth science. The diagram represents one position of Earth in its orbit around the Sun and 12 constellations that can be seen in the night sky by an observer in New York State at different times of the year. The approximate locations of the constellations in relation to Earth's orbit are shown. Point A represents another position in Earth's orbit.

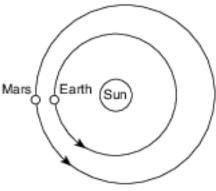


- 2 Approximately how many days (d) does it take for Earth to orbit from its present position to point A?
  (1) 27 d
  (3) 183 d
  - (2) 91 d (4) 365 d
- 3 Which planet's day (period of rotation) is longer than its year (period of revolution)?

(1) Mercury	(3) Jupiter
-------------	-------------

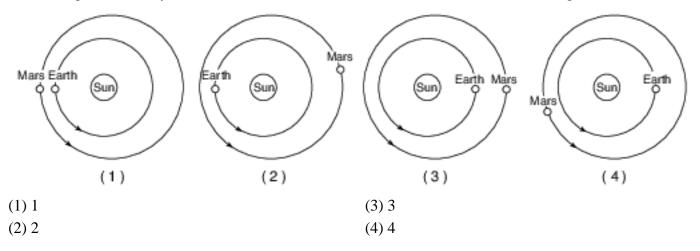
(2) Venus (4) Saturn

4 The diagram below shows the relative positions of Earth and Mars in their orbits on a particular date during the winter of 2007.



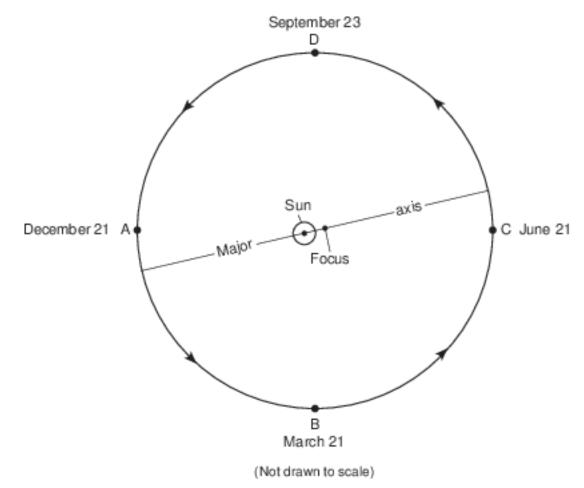
(Not drawn to scale)

Which diagram correctly shows the locations of Earth and Mars on the same date during the winter of 2008?



- 5 Which planet has completed less than one orbit of the Sun in the last 100 years?
  - (1) Mars(3) Neptune(2) Mercury(4) Uranus

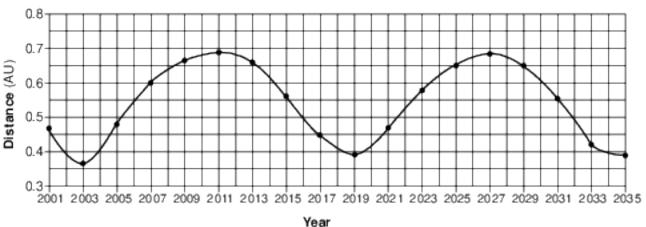
Base your answers to questions 6 on the diagram below and on your knowledge of Earth science. The diagram represents Earth's revolution around the Sun. Points A, B, C, and D represent Earth's positions in its orbit on the first day of each of the four seasons. The major axis and the foci (the center of the Sun and the other focus) of Earth's orbit are shown.



- 6 Since Earth has an elliptical orbit, the
  - (1) distance between the Sun and Earth varies
  - (2) distance between the Sun and the other focus varies
- (3) length of Earth's major axis varies
- (4) length of Earth's period of revolution varies
- 7 Earth's rate of revolution is approximately
  - (1)  $1^{\circ}$  per day
  - (2)  $15^{\circ}$  per day

(3) 23.5° per day
(4) 360° per day

Base your answers to questions 8 on the graph below and on your knowledge of Earth science. The graph shows the closest distance between Earth and Mars during each year from 2001 to 2035. Distances are measured in astronomical units (AU). One AU equals the average distance from Earth to the Sun.



## Closest Distance Each Year Between Earth and Mars

- 8 How many million kilometers is one astronomical unit?
  - (1) 108.2 million km
  - (2) 149.6 million km

- (3) 227.9 million km(4) 377.5 million km
- 9 Which characteristic is directly related to a planet's average distance from the Sun?
  - (1) period of revolution

(3) eccentricity of orbit

(2) period of rotation

(4) equatorial diameter

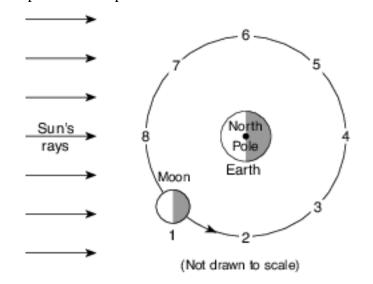
Base your answers to questions 10 on the calendar below, on the diagram in image provided, and on your knowledge of Earth science. The calendar shows the phases of the Moon for January 2019 as viewed by an observer in New York State. Some phases have been labeled. The diagram on your answer sheet represents eight positions of the Moon in its orbit around Earth.

Sunday	Monday	Tuesday	Wednesday		Friday	Saturday
		$^{1}$	<sup>2</sup>	3	4	5
6	"	8	9 )	10	")	
13		15	16	17	18	19
20	21	22	23	24	25	26
	28	29	30	31		

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10 A New Moon occurred on January 5, 2019. Determine the date of the New Moon that occurred in February 2019. [1]
 February \_\_\_\_\_\_\_\_\_, 2019

Base your answers to questions 11 on the diagram below, which shows the Moon at position 1 in its orbit around Earth. Numbers 2 through 8 represent other positions in the Moon's orbit.



11 How many days does it take the Moon to go from one full-Moon phase to the next full-Moon phase when viewed from Earth? [1] d

Base your answers to questions 12 on the diagram in image provided, which represents eight positions of the Moon in its orbit around Earth.

12 Using the terms rotation and revolution, explain why the same side of the Moon always faces Earth. [1]

Base your answers to questions 13 on the passage and data table below, which describe the exploration and characteristics of one of Saturn's moons, Titan.

Huygens Probe Lands on Titan

The Huygens probe was carried to Saturn by the Cassini spacecraft and parachuted to the surface of Saturn's giant moon, Titan. The Huygens probe's landing site was littered with smooth, rounded, rocklike objects. Photographs taken of Titan's surface show drainage channels leading to an apparent shoreline. The question is, what are they draining? One of the photographs seems to show ground fog consisting not of water, but perhaps of ethane or methane.

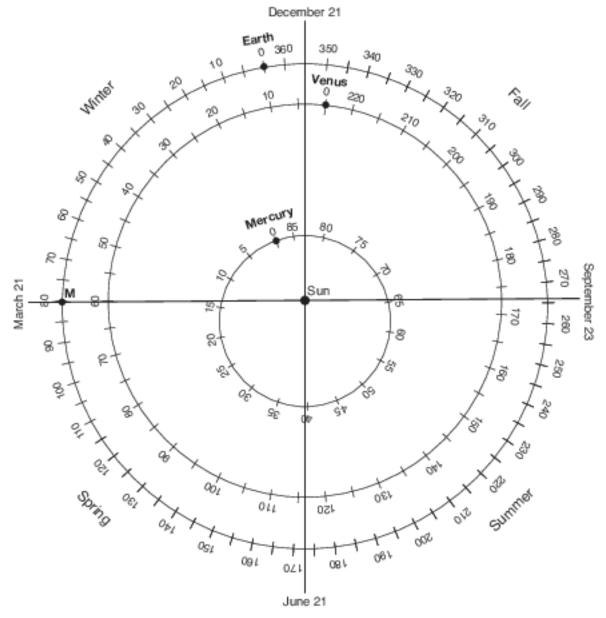
Distance from Saturn	1.22 million km	
Diameter	5150 km	
Average Density	1.881 g/cm <sup>3</sup>	
Atmospheric Pressure at Surface	1500 mb	
Mass (Earth = 1)	0.022	
Air Temperature at Landing Site	–291°F	

## Titan Data

13 Approximately how many times farther is Titan from Saturn than Earth's Moon is from Earth?[1]times farther

Base your answers to questions 14 on the diagram in image provided and on your knowledge of Earth science. The diagram represents the orbits of Earth, Venus, and Mercury. Earth, Venus, and Mercury are shown with a dot on each of their orbital paths. The numbers on each orbital path indicate the planet's positions on successive days in its revolution. Point M is a position on Earth's orbit. Each season in the Northern Hemisphere on Earth is labeled.

14 On the diagram in the image provided, place an X on each planet's orbital path to show the positions of Earth, Venus, and Mercury on the 55th day of each planet's orbit. [1]



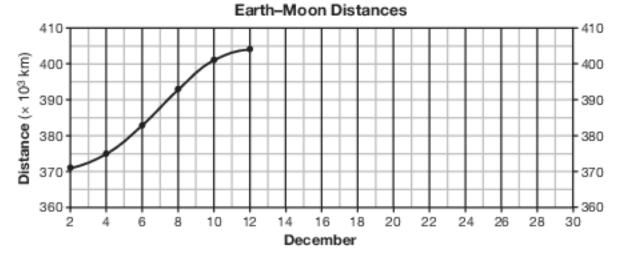
(Not drawn to scale)

Base your answers to questions 15 on the data table below and on your knowledge of Earth science. The table shows the distances from Earth to the Moon for certain days during December 2010. The percent of the Moon illuminated by the Sun as seen from Earth is also given.

Date December 2010	Approximate Earth-Moon Distance (x 10 <sup>3</sup> km)	Illuminated Moon Seen from Earth (%)
2	371	12.3
4	375	1.5
6	383	1.2
8	393	10.2
10	401	25.5
12	404	44.0
14	403	63.3
16	396	81.0
18	386	94.3
20	377	100.0
22	373	99.0
24	368	80.4
26	369	70.1
28	371	47.0
30	375	24.8

Moon	Data	December 2010	
1110011		D000111001 2010	

15 On the grid in the image provided, the Earth–Moon distance data from December 2 to December 12 have already been plotted. Complete the line graph by plotting the Earth–Moon distances from December 14 to December 30. Continue the line from December 12 through all nine of your plotted points. [1]

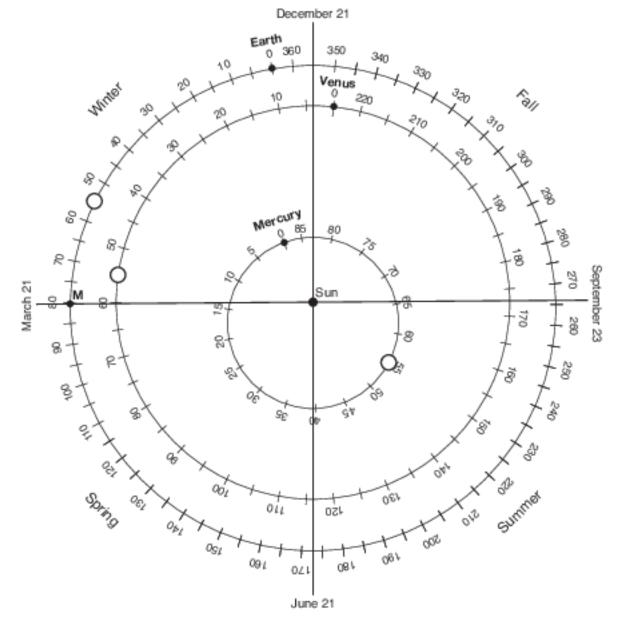


### **Answer Keys**

- 1 2
- 2 3
- 3 2
- 4 2
- 5 3
- 6 1
- 7 1
- 8 2
- 91
- 10 Allow 1 credit for February 3, 2019 or February 4, 2019.
- 11 Allow 1 credit for any value from 29 d to 30 d.
- 12 Allow 1 credit. Acceptable responses include, but are not limited to:
  - — The Moon's period of rotation equals its period of revolution.
  - — The Moon rotates and revolves once in 27.3 days.
  - — The Moon rotates and revolves at the same rate.
- 13 Allow 1 credit for any value from 3.0 to 3.2 times farther.

14 Allow 1 credit if the centers of all three Xs are within the circles shown below.

- Note: Do not allow credit if more than one X is placed on any orbit.
- Allow credit even if a symbol other than an X is used.. It is recommended that an overlay of the same scale as the student answer booklet be used to ensure reliability in rating.



(Not drawn to scale)

- 15 Allow 1 credit if the centers of all nine of the student's plots are within or touch the circles shown and all 15 plots are correctly connected with a line that passes within or touches each circle.
  - Note: Allow credit if the line misses a plot but is still within or touches the circle.

•

• It is recommended that an overlay of the same scale as the student answer booklet be used to ensure reliability in rating.

